Digital Economy: definitions

Digital Economy appears to be a relatively recent phenomena

2 possible definitions may be applied (IMF, UNCTAD, BEA, OECD, etc.):

- **Narrow**: online digital services and associated businesses and infrastructure, mostly related to the online platforms (“platform economy”)
- **Broad**: ICT sector, all markets and activities based on digital technologies (3d-modeling, digital systems for the enterprise management, etc.)

Assessments of “narrowly” defined digital economy – 4% of global GDP, “broad” digital economy – up to 20-25% of global GDP

A narrow, “Platform economy” definition approach seems to be more relevant – makes possible to distinct current market and technology developments from computer (1980-1990s) and early-stage Internet boom of 1990s
• Considering leading role of the U.S.A. and P.R.C. in the Digital Economy it is rational to base further analysis on the experience of these 2 nations taken as “reference cases”

• Russian experience is also valuable as a “proof of concept” and for review of practices of OSCE participating states

The U.S.A. and P.R.C.: undisputable leaders of Digital Economy

- 83% of the biggest online platforms (2016)
- 50% of net profits of 50 biggest global online platforms (2015)
- 90% of market valuation of 70 biggest global online platforms (2017)
- 75% of all “unicorn” startups (most operate on the Digital Economy markets)
- 80% of all “unicorns” market valuation
- 75% of global cloud services market
- 85% of social networks market
- <95% of Web-search market

Digital Economy constitute up to 6.9% of the U.S. GDP (BEA, UNCTAD) and up to 5% of Chinese GDP – the highest scores among other nations
Comparative analysis of the U.S. and P.R.C. Digital Economies: lessons learned

- Drivers and effects of the Digital Economy are defined by the general economic factors. Growth appears only in the situation of:
  - proper institutional and market framework
  - rising professional, consumer, corporate, government’s and general public’s digital competences
  - strengthening innovation ecosystems of enterprises, “smart” investors, researchers, and enthusiasts – also acting as incubators for the institutions and competences
- Culture is important (informal communications in support of Digital Economy in the PRC, innovation culture, ecosystems, consumer’s digital practices, etc.)
- Powerful actors of change are needed – not necessary originating from the platform markets

To reap the benefits of the digital economy, institutional development and human capital (including R&D investments) are the key
Highly competent digital workforce

Several digital clusters (Moscow, St. Petersburg, Kazan) with global ICT services export and international “spin-offs” (Telegram, Acronis, etc.)

A group of big digital enterprises (Yandex, Mail.ru Group, MTS, since the middle of 2010s Sberbank) with strong presence in CIS region and other neighbor nations

A small, but dynamic generation of unicorns

High penetration of broadband in most of the cities, also wireless access

Market gaps drives e-commerce and fintech

Relatively low income and low-growth economy. As a result, Digital Economy growth potential is smaller (YaMM’s market value, revenues, and net income is 50-75 times less than that of FAMGA and 10-25 times less than that of BAT)

Smaller share of ICT in the GDP

Smaller R&D investments and R&D growth rates in comparison to the Digital Economy leaders

IMPEDEMENTS TO BUSINESS (not speaking about sanctions)

Focus on competences and human capital

Declared complex approach and on the PPPs

Accent on the Agents of Change and on the ecosystems

Translation of the effects derived from human capital development into the institutional change

Ecosystems creating new informal Digital Economy institutions

State investments and “sandboxes” are not substitutes for the structural (institutional) reforms

Planned investments are high but not enough

Illusion of substitution of structural reforms by digital breakthroughs

Stagnation or long-term low growth of GDP, disrupting basis for the Digital Economy (also institutionally-driven)

Brain Drain

Drivers

Drawbacks

National Technology Initiative (NTI) since 2015 – building strong innovation ecosystems on future digital markets

National Project “Digital Economy” since 2017-2018 – supporting digital transformation of key industries; creation of regulatory “sandboxes”; digitalization of regional, local, partly federal procedures and infrastructures; special focus on technology development and competence-building (total technology-related funding until 2024 ~RUR280 bln), etc.

National Project “Science” since 2018 – increasing S&T expenditures (total expenditures up to 2024 ~RUR635 bln) and creating 15 world-class science research centers – among them 4 in math science

Consolidation of the institutions for development (Russian Venture Company, Skolkovo, etc.) and coordinating different initiatives (NTI + “Digital Economy” project, etc.) – with focus on the digital area

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Weakness

Opportunities

Focus on competences and human capital

Declared complex approach and on the PPPs

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Opportunities

Russian digital economy: a hybrid

Drivers

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Opportunities
Most valuable Russian experience: evolving complex life-long and cross-sector approach for the rise of digital competences

- Special school courses (from the elementary school and up), “Science Parks for kids” (Quantoriums), etc.
- Support of e-courses and broader e-education efforts
- New educational standards and university courses for digital professionals
- Competence S&T centers with broader ecosystem and educational tasks
- Competitions, hackathons, and other forms of competence enhancement events
- Support of growing system of technology-training/education “circles” (analogue of Soviet practices and “circles of quality” in Keizen – but for the new tech)
- “Academy of tutors” and associate activities – system for educating, certification, and support of practical activities of tutors in tech-related (especially digital) areas
- Special Venture foundation focusing on digital education and training projects
- Special education and training system for CDOs, CDTOs, and other corporate specialists in the digital area
- Digital educational certificates – supporting competence enhancement in Digital Tech area and professional digital competences – as well as closing the digital literacy gap (for the general population)

Practical recommendations

Support international expert, professional communication, “people’s diplomacy” and broader non-political dialogue in the areas of competence-building, human capital formation and associate issues

Initiate and coordinate academic and analytic activities to monitor and analyze existing education, training, and associate activities in the Digital Economy area

Create a virtual clearinghouse of “lessons learned” and best practices, possibly with formation of special non-commercial consultancy service – also for the needs of developing nations (to support regional inclusive digital growth)

Dialogue on the regulatory best practices in the OSCE area is also important – harmonization of rules for the new markets may also drive institutional changes and diminish some of the security challenges

These activities may be initiated in the OSCE framework but better to execute them, if possible, in cooperation with UNCTAD, OECD, and other international organizations