

**NATIONAL ASSEMBLY**

French Republic  
Liberty, Equality, Fraternity

Inquiry Commission  
on the influence of sectarian movements  
and the consequences of their practices  
on the physical and mental health of minors

Paris, September 12th, 2006

**QUESTIONNAIRE**

**EDUCATION**

**Object of this education**

*Question no. 1*

Paragraphs 2 to 4 of article 29 of the International Convention concerning children's rights of November 20th, 1989 uphold the respect of human rights, of national and cultural values and an opening towards others as fundamental principles in the education of children. Also, article 131-1-1 of the education code states, that a child has the right to an education allowing him, notably, "to enter into a social and professional life and to exercise his citizenship."

Can the education that you offer to minors in the framework of your activities conform to these legal obligations?

*Question no. 2*

Do you encourage your children to participate in activities putting them in contact with other children not belonging to your organization or on the contrary do you consider it preferable to restrict such contacts?

*Question no. 3*

As put in article D.31.15 of the education code, the education of a child rests upon "*the formation of judgement, through the exercise of critical thinking and the practice of argumentation*".

Which pedagogic tools do you resort to for putting this principle into practice?

*Question no. 4*

Generally speaking, what is the originality of your message regarding the education of children?

*Question no. 5*

What are the practices and rituals of initiation in which the minors of your organization participate?

*Question no. 6*

After having been educated in your organization, do children eventually enter into the school system and if yes at what age? Do you have statistics or elements allowing an estimation of the level attained by the young between 10 and 18 years of age having followed

a formation given directly by their parents, by other adult members of your organization, by schools not under contract to the state, by distance learning or by internet?

### **The part of this activity in the organization**

#### *Question no. 7*

In what measure does the education of minors constitute a priority in your organization and what is the part of your activities that is consecrated to this? What is your position concerning corporal punishment?

#### *Question no. 8*

Which pedagogic methods do you put into practice and to what ends?

#### *Question no. 9*

Has the publicity made by your teaching establishments been deposited beforehand to the rector as required by article L.431-3 of the education code?

#### *Question no. 10*

What is the number of teaching establishments run by your organization? How many teachers are working for these establishments? How many students are registered in these establishments?

#### *Question no. 11*

What are the teaching establishments in which your organization holds a part of the capital or seats in the administrative council or exercises a preponderant power of decision or management? Under which juridical regime are these teaching establishments placed?

### **Mode of exercise of teaching activities**

#### *Question no. 12*

Children legally required to go to school but taught in a family belonging to your organization come under the dispositions of article L.131-10 of the education code. Can you specify if these children are subject to the controls foreseen by this article?

#### *Question no. 13*

When children are in teaching establishments not under contract to the state, can you equally specify in which measure the dispositions of article L.442-2 of the education code, relative to the control of which these establishments are subject to, are applied?

#### *Question no. 14*

Do you recommend to parents, members of your organization, to register their children in teaching establishments located outside of French territory and belonging to, or not belonging to, your organization?

#### *Question no. 15*

Have you put into place distance learning classes? If yes, what are the declarations that you have made in virtue of article L.444-2 of the education code?

#### *Question no. 16*

Have you put into place or has your organization begun using teaching via internet from a site based outside of France?

### **Tutoring/after school classes**

*Question no. 17*

Has your organization gotten involved in tutoring or after school classes? If yes, have these activities received approval as per article D.129-35 of the work code? In what measure have these organisms of tutoring/after school classes conformed to the dispositions of article L.471-3 of the code of education relating to publicity?

**Other educational activities**

*Question no. 18*

Does your organization promote educative activities for handicapped children?

*Question no. 19*

Does your organization propose activities to young people that are in a precarious situation?

*Question no. 20*

Do any associations or groups connected to your organization offer training or classes in personal development or in cultural or sporting activities? If yes, which activities? Have these activities received approval in virtue of article 8 of the law 2001-624 of July 21<sup>st</sup>, 2001?

**FAMILY LIFE**

*Question no. 21*

**- Parent - child bond**

According to the terms of article 203 of the civil code “*the husband and wife have the obligation to feed, care for and raise their children*” and article 213 of the same code states that “*the husband and wife provide for the education of their children and prepare their future*”.

**- Grandparent - child bond**

According to article 371-4 of the civil code “*the child has the right to maintain a personal relationship with his ancestors*”.

To what degree do you make sure that these principles are respected?

**THE CHILD’S HEALTH**

*Question no. 22*

In which conditions do parents, members of your organization, conform to the obligations posed by article R.2132-1 of the public health code relative to the keeping of a health record and mandatory medical examinations for children and by the articles R-.3111-1 and the following of the same code concerning mandatory vaccinations?

*Question no. 23*

What are your recommendations concerning the diet of children?

*Question no. 24*

In a hypothetical situation where a medical authority expressed the will to make available a treatment for a minor to which the persons holding parental authority were opposed, does your organization intend to ensure the accomplishment of the medical authority’s will if withholding treatment would put forward a grave risk for the health of the minor, conforming to article L.111-4 of the public health code?

*Question no. 25*

Would you recommend resorting to non-conventional medicine for the care of children?

*Question no. 26*

Does your organization run social or medical-social establishments receiving children in which it holds a part of the capital or seats in the administrative council or exercises a preponderant power of decision or management?

*Question no. 27*

Does your organization include members having been condemned for the illegal exercise of medicine or pharmacy?

*Question no. 28*

How does your organization deal with the issue of children's sexuality?

*Question no. 29*

Does your organization recommend particular rhythms of life for its young members and if yes, which?

*Question no. 30*

Have there been suicides of young people within your organization within the past 10 years? If yes, how many?