

The evolution and practice of multilingual education: From The Hague Recommendations to the digital era

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'Copenhagen and Paris 30 years on: Progress made and challenges ahead'*

Biographies



Mr. Christophe Kamp, Officer-in-Charge, OSCE High Commissioner on National Minorities.

Christophe Kamp is the Director of the office of the OSCE High Commissioner on National Minorities. Christophe has nearly 20 years of experience as a diplomat of the Netherlands Foreign Ministry and the European External Action Service in Europe and Africa. Prior posts include Deputy Permanent Representative of the EU to the OSCE, Spokesperson for the Netherlands Foreign Minister and for the Minister for Development Cooperation and European Affairs, and Head of the Political Section of the

EU Delegation to the African Union. Before joining the Netherlands Foreign Ministry in 2001, Christophe worked at the UN Department of Political Affairs in New York, as a human rights observer with the UN Human Rights Field Operation in Rwanda and with Conflict Management Group, an NGO dedicated to negotiation and conflict resolution. Christophe has a Master's in Political Science from Leiden University and a Master's in Public Administration from the Harvard Kennedy School.



Ms. Nadira Dzhusupbekova, Deputy Minister of Education and Science of Kyrgyz Republic

since March 2018. She has a diverse professional background, being engaged both in policy making, as well in-service teacher training to prepare MLE teachers, further monitoring and evaluation of MLE implementation and providing conditions for advancement of integrative education practice and policy within the country. In 2014-

2018 she worked at the Centre of Social Integration (Bishkek) as an Expert on Second Language Teaching and CLIL (content and language integrated learning). She also has worked as Head of Education Development within Bishkek Education Department, and has extensive experience (13 years) of school management, since she worked as a Deputy School Principal. She has been engaged as a national and regional

expert at different bilateral and regional education events held within the HCNM Central Asia Education Programme and was one of the leading consultants for pilot schools introducing or running MLE programmes in Kyrgyzstan. She is an author of several methodological materials for teachers on second language teaching and the textbooks on Kyrgyz language as a second language for Russian schools (Grades 5-6), as well as the author of the Kyrgyz Language and Literature Programme for Grades 8-9. In her position of Deputy Minister, Ms. Dzhusupbekova contributed to integration of MLE within country education concepts and strategic plans, including National Education Plan 2020-2025.



Anamarija Viček (Vicsek Annamária in native Hungarian) was elected member of the National Assembly of the Republic of Serbia in the latest elections, now waiting to be nominated for State Secretary at the Ministry of Education, Science and Technological Development where she was positioned previously, September 2016 to July 2020. As State Secretary she was in charge of preschool, inclusive and minority education and prevention of violence and discrimination in schools. She sits as member in the Council on Children’s Rights, is the president of the Working Group for Early Childhood Development, and was the deputy of the minister in the Council for National Minorities of the Government of Serbia. From 2016 an onward she was assigned

for several positions by the minister of education: Member of the PISA Governing Board representing the Republic of Serbia, Representative Board Member for Serbia in the European Agency for Special Needs and Inclusive Education, Representative of the MoESTD in the Global Education Network Europe (GENE), Focal Point of the MoESTD for the Joint Programme of the European Union and Council of Europe “Horizontal Facility for the Western Balkans and Turkey” for the projects: HF27 “Fostering a Democratic School Culture in Serbia” and HF33 “Strengthening the Protection of National Minorities in Serbia”, Member of the Council on Philanthropy of the Republic of Serbia, Focal Point of the MoESTD for the OSCE on minority education matters. During the global crisis caused by the COVID-19 pandemic she coordinated distance learning, which is provided in 8 minority languages in Serbia. Prior to this position, from 2014-2016 she was a member of the National Assembly of the Republic of Serbia where she was the spokesperson for issues in education and social policies in front of the national minority party she was representing, and also a member of the Board on education matters of the Parliament. From 2010-2014 Ms Vicsek was the Head of the Department for Development of the Pedagogical Institute of Vojvodina where she has been working on and coordinating activities regarding minority education and teacher training in the Autonomous Province of Vojvodina. Ms Vicsek has a master’s degree in Pedagogy – Special Education – Speech and Language Therapy with a special interest to minority education, inclusive education, multilingualism and multiculturalism, global education and developing policies and strategies in education. Besides Hungarian, which is her native language, she speaks Serbian, English and German.



Veton Zekolli is the Executive Director of Nansen Dialogue Centre Skopje. He has been working with the Nansen Dialogue Network and Nansen Academy in Lillehammer in Norway since 2004. He gained a BA in Law Studies in the State University of Tetovo and he is part of the interuniversity MA Tempus program between the University of Gothenburg and South Eastern Europe University on international relations. In 2003 he was a student at Nansen Academy following courses on Dialogue, Human rights, Peace and Peaceful conflict resolution. Mr. Zekolli has participated in many national and international

conferences as a delegated representative of Nansen Dialogue Centre Skopje. He is the co-author of the handbook ‘Instruments for improvement of inter-ethnic relations’ as part of a larger conference organized in Montenegro, and also a co-author of the book “Integrated Education in Conflicted Societies” published in 2013. From 2007, his activities and work were mostly focused on intercultural education in the Republic of North Macedonia and the region of Western Balkan countries. He has been part of several expert groups engaged by state institutions such as the Secretariat for Implementation of the Ohrid Peace Agreement, the Ministry of education and science,