

20 July 2018

The OSCE Mission to Bosnia and Herzegovina has the pleasure to announce a

CALL FOR PAPERS

on the competencies of teachers needed for providing an inclusive and quality education, to be presented at the conference *Changing Nature of Teacher Education – Practice and Needs in BiH*, to be held in **Zenica**, Bosnia and Herzegovina, on **20 November 2018**.

The OSCE Mission to BiH (the Mission) has been supporting education authorities in improving the inclusivity and quality of education in BiH. Furthermore, the Mission has been encouraging leaders and communities to make all necessary changes in order to deliver modern quality education for all students in the country.

The implementation of inclusive and non-discriminatory policies faces many challenges in classrooms, also due to the fact that in most cases those policies are not reflected in in-service and pre-service teacher training. The Mission has therefore been advocating for the improvement of the professional development system for teachers with a focus on the introduction of inclusive and non-discriminatory policies and practices. The Mission has been supporting efforts to improve teacher training programmes, which should create systemic preconditions to improve teachers' competencies to increase the inclusiveness of the teaching process and raise the quality of education. Throughout these efforts, the Mission is focusing on fostering collaboration among education authorities and teacher faculties.

The Mission calls for papers on the following topics and sub-topics to further explore the conference theme *Changing Nature of Teacher Education – Practice and Needs in BiH*:

1) Teacher education policies in BiH – present and future developments

- Competencies and standards for the teaching profession in BiH
- Initial teacher education and development of competencies of teachers
- Systems for continuing the professional development and learning of teachers

2) Teacher education and the changing nature of their work – challenges and possibilities

- Development of teacher competencies for inclusive and non-discriminatory education
- Teachers sensitivity to diversity in the classroom and the teachers' role in the inclusion of marginalized and disadvantaged groups
- Teacher collaboration in schools for developing an inclusive and quality teaching and learning environment

The papers are to be submitted in accordance with the following guidelines and timeline.

Timeline for submission of abstracts and papers:

12 September 2018	Deadline for submission of abstracts (no longer than 300 words)
18 September 2018	Notification of selection of abstracts
20 October 2018	Deadline for submission of papers (5,000 to 10,000 words)
8 November 2018	Notification of selection of papers

Abstracts and papers can be submitted in one of the official languages of Bosnia and Herzegovina and/or English.

A board of reviewers will assess abstracts and papers. Selected papers will be presented at the conference and later published by the OSCE Mission to BiH in its original language, one of the official languages of Bosnia and Herzegovina and English language.

Costs of participation at the conference for the selected authors will be covered by the Mission.

For additional information and to submit an abstract (**together with your CV**), please email us at: obrazovanje.nastavnika@osce.org.