



## **OSCE Human Dimension Implementation Meeting**

**Warsaw, 28 September – 9 October 2009  
Working Session 17**

**Contribution of the Council of Europe**

### **History education and its contribution to democratic society and citizenship**

As a follow up to Recommendation (2001)15 of the Committee of Ministers on “History Teaching in the 21st Century in Europe” and in the framework of the launching of the “White Paper on Intercultural Dialogue” by the Committee of Ministers, a project on “The Image of the Other in History Teaching” has been set up.

This project aims at drafting general guidelines for policies on history teaching within the framework of intercultural dialogue; proposing strategies, methods and instruments which can be used to turn these general guidelines into specific projects, and making proposals on the training of history teachers as well as all those involved in the history learning process.

For that purpose three themes have been selected: multiple images, “shared destinies? - Learning history in a multicultural society”; images of others and images of ourselves in the context of globalisation, and Images of the other in conflict and post-conflict situations: learning different histories as a mean of rebuilding confidence.

Seminars are being organised on each of the themes followed by a European conference, presenting the findings.

Regional and bilateral initiatives are being developed on the development of new methodologies and the implementation of multiperspectivity in history lessons (Caucasus, Cyprus, Bosnia and Herzegovina, Moldova, Russian Federation...).

Close co-operation has been established concerning teaching of history of encounters and interactions between cultures and regions with UNESCO, ALECSO, the Research Centre on Islamic History, Art and Culture (IRCICA-OIC) in particular in the framework of the Alliance of Civilization.

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