



**Organization for Security and Co-operation in Europe  
Secretariat**

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ENGLISH only

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## **Conference Services**

Please find attached the presentation by Mr. Jon Kahn, Director, Department of International Relations, Ministry of the Environment, delivered to Session A 1 of the 12<sup>th</sup> OSCE Economic Forum, Prague, 31 May – 4 June 2004.

## Regional co-operation for improving awareness

### UN ECE: Education for Sustainable Development

A push from the region to make nations work for empowering individuals and groups to act globally.

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## What is the issue?

- In order to achieve sustainable development, regulation or even new technologies is not enough
- Human values and behaviour, consumption and production patterns are at the core
- A wider approach is necessary taking in the full spectrum of sustainability
- Sustainable development means reflection, rethinking and reforming; concerns for future and for others, looking at broader consequences

*action today – not compromising with the future*

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## Why regional co-operation?

- Common international goals: Dakar (Education for all), MDG, Johannesburg, UN Decade on ESD
- We have a lot to learn from each others – networks have already started - mainly between universities and NGO's
- Sub-regional co-operation – Baltic 21 E, Central Asia...Mediterranean, Black Sea

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## Århus was the starting point in UN ECE

- Information
- Public participation
- Access to justice

- In Århus education was defined as the next step
- Geneva prep-com for Johannesburg and WSSD –integrate SD in education at all levels

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## Why education as next step?

- ✓ Behaviour is about skills and conceptions; insights and readiness
- ✓ We are all formed at an early age, ESD must start early
- ✓ Sustainable Development thinking cannot be commanded
- ✓ Education addresses all aspects and subjects and reaches people of all ages

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## From Kiev to Göteborg, Rome and



### 1. Environment for Europe in Kiev

Cross sectoral issue, demanding a participatory and holistic approach

Critical thinking and reflection as a prerequisite for concrete action

All educational programmes at all levels including vocational training and continuing education

A lifelong process involving formal, non-formal and informal education

Empowering the citizens to act

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## From Kiev to Göteborg, Rome and....

### 2. Learning to change our world in Göteborg

Broad consultation  
Inspirational  
Gave a platform for the future



**Learning to change our world**  
INTERNATIONAL CONSULTATION ON  
EDUCATION FOR SUSTAINABLE DEVELOPMENT  
Göteborg, Sweden, 4-7 May 2004

### 3. ECE Strategy next steps

- Task force in Rome
- CEP in Geneva
- High level meeting

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## Main aims of the strategy

- ❖ Regional implementation of ESD and a contribution to the UN Decade on Education for Sustainable Development
- ❖ Encourage the 55 Members States to develop and incorporate ESD into their education systems and give guidance to them

National implementation starts in 2005 – first follow-up point in 2007

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## Issues

- Legal and operational frameworks
- Curricula
- Teaching tools and materials
- Role of educators and learners
- Addressing the role of media
- Continuing education
- Involving civil society
- Integration into subjects - mainstreaming
- Sub-regional co-operation
- Follow-up
- Clearing-house

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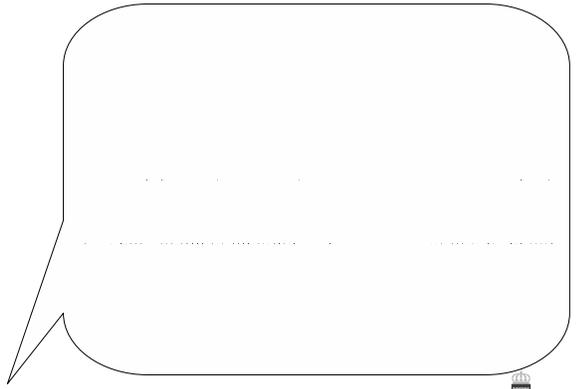
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**Eco-tourism**



- One example where education is important
- Bio-diversity, climate, water
- Providers and tourists
- Find understandable systems
- European Commission 2003
- Nature's Best 2002
- Baltic Sea Co-operation, Baltic 21

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*Midst all  
the shoulds and should haves  
there is one must for us all  
We must all now  
learn to care for the world*

*Harry Martinsson, Nobel Laureate*

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