



# **Crime prevention in the framework of community policing in practice, exemplified for the State of Saxony-Anhalt (Germany)**

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# General aspects of successful crime prevention on a municipal level

- **Prevention measures can be directly applied in the place, where problems occurred**
- **Measures of communal crime prevention require certain data on current municipal offences**
  - **empirical data give reason for the need for prevention activities (e. g. criminological analysis of the region)**
- **Police is not in any case the appropriate authority and not an „agency for problem solutions“ (e. g. matters of youth education)**
  - **Sometimes it is better to have the role of the participant instead of being the „first one in the ring“**



# Formal basis for crime prevention on a municipal level in Saxony-Anhalt

- **State Cabinet decision on an initiative to intensify communal crime prevention (April 2004)**
  - **Objectives:**
    - ◆ **The municipalities should become more aware of their role for crime development**
    - ◆ **The municipalities should attend to a higher degree to their duty as security authorities**
    - ◆ **The cooperation between police and municipalities should be improved**



# **A project in the district of Wittenberg : „Safe to school by bus with pupil companions“**

- **Need for action:**

**There are only few schools in the district, so that the pupils have to ride long distances by bus and become frustrated.**

## **Consequence:**

- ◆ **Children and juveniles don't make use of the seats**
- ◆ **Problems while getting on/off the bus**
- ◆ **Vandalism**
- ◆ **Theft of emergency-hammers**
- ◆ **Dirt**
- ◆ **Scrapping**



- **Objectives:**

- ◆ **Empowerment of selected pupils as bus companions with regards to social competencies and mediation (2 companions per bus)**
  - ◆ **Daily school bus tours in the district have to become more safe and less stressful for the pupils**
  - ◆ **The driver can concentrate on his actual duties**
- **Aim: Project widening onto entire Saxony-Anhalt in case of further success**



- **Tasks of the trained bus companions:**
  - ◆ **responsible for looking after the pupils in the bus**
  - ◆ **contact for the headmaster, teachers and bus drivers in case of problems occurring**
  - ◆ **to call pupils to order at bus stops**
  - ◆ **function of a behaviour role model**



- **Contents of the bus companion-training:**
  - ◆ **legal basis (e. g. privilege of self-defence)**
  - ◆ **Communication aspects**
  - ◆ **Self-assertion in situations of apprehended escalation**
  - ◆ **strategies to ward off opponent's attack**





- Kreiselterrat -  
Landkreis Wittenberg



„Sicher und gewaltfrei mit dem Bus zur Schule -  
Busbegleitung durch Schüler und Schülerinnen  
im Landkreis Wittenberg“

## Teilnehmerbestätigung

Der Schüler

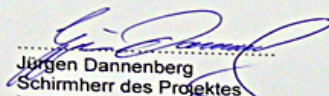
*Stephan Schneider*

hat an der Ausbildung zum Busbegleiter teilgenommen.

Die Ausbildung beinhaltet:

- Deeskalationstraining (Verhalten in Konfliktsituationen)
- Mediation (Streitschlichter)
- Grundlagen der Ersten Hilfe
- praxisbezogene Übungen
- Verhalten an der Bushaltestelle und im Bus
- Rechtliche Grundlagen

Wittenberg, den 25. Januar 2010

  
Jürgen Dannenberg  
Schirmherr des Projektes  
Landrat im Landkreis Wittenberg

  
Vera Zech  
Projektkoordinator  
Vorsitzendes des Kreiselterrates



SFV  
Kreisjugendrat Wittenberg

EWTO Schulen  
Dessau - Roßlau

A certification for a bus companion



- **Project partners involved:**

- ◆ **Ministries**

- ◆ **Transport services**

- ◆ **Mayors**

- ◆ **Municipal school  
department**

- ◆ **Police department**

- ◆ **German Red Cross**

- ◆ **Prevention trainers**

- ◆ **All relevant schools**

- ◆ **social workers  
at schools**



- **Controlling of lastingness:**
  - ◆ **A fortnight after the bus companion training a meeting with all participants takes place**
  - ◆ **Next meetings quarterly**
  - ◆ **Training contents can be completed by experienced bus companions**
  - ◆ **An evaluation of the bus companion training is being planned**



**Thank you very much for your attention!**

**If you want further information, don't  
hesitate to contact me via e-mail:**

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