

553rd Plenary Meeting

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**DECISION No. 669
AGENDA, TIMETABLE AND OTHER ORGANIZATIONAL
MODALITIES OF THE OSCE CONFERENCE ON ANTI-SEMITISM
AND ON OTHER FORMS OF INTOLERANCE**

(Cordoba, 8 and 9 June 2005)

I. Agenda

1. Opening of the Conference
2. Opening plenary: Keynote interventions
3. Discussions in plenary sessions and workshops
4. Closing plenary: Summing up and closing of the Conference

II. Timetable and other organizational modalities

1. The Conference will open in Cordoba on Wednesday, 8 June 2005. It will close on Thursday, 9 June 2005. The Government of Spain will host the Conference at the Cordoba Congress Palace (Palacio de Congresos).
2. All plenary sessions and workshops will be open.
3. Standard OSCE rules of procedure and working methods will be applied at the Conference.
4. Discussions in the plenary sessions will be interpreted from and into all six working languages of the OSCE.

Opening ceremony

- Formal opening of the Conference and keynote speeches;
- Presenting the problems posed by anti-Semitism and by other forms of intolerance.

Opening session: Fighting anti-Semitism and other forms of discrimination, and promoting tolerance: from recommendations to implementation

- Implementation of 2004 OSCE Ministerial Council Decision No. 12/04 on Tolerance and Non-Discrimination;
- Presentations and discussions on measures to implement OSCE recommendations to promote tolerance and respect, and to combat anti-Semitism and other forms of intolerance.

Session 1: Anti-Semitism and the media: *inter alia*, the press, TV, Internet, radio, the film industry

Topics may include, *inter alia*:

- The role of the media in fighting anti-Semitism and in promoting tolerance;
- How best to avoid anti-Semitic messages in the media and the Internet;
- The role of the media as part of a comprehensive strategy for actions at the national level;
- The role of the OSCE, its institutions and field presences.

Session 2: Education on the Holocaust and on anti-Semitism

Topics may include, *inter alia*:

- Implementation of the OSCE Permanent Council Decision on Combating Anti-Semitism (PC.DEC/607), in particular regarding the role of education;
- The promotion of educational programmes for combating anti-Semitism as well as the remembrance and education about the Holocaust and all its victims;
- Key elements in the development of school curricula and teacher education programmes regarding the Holocaust;
- Using both Holocaust education and other means in combating today's anti-Semitism;
- How the OSCE, its institutions and field presences, in co-operation with other international organizations and actors, can assist participating States in developing educational programmes.

Session 3: Responding to anti-Semitic and hate-motivated crimes: the role of governments, institutions, legislation, law enforcement and civil society

Topics may include, *inter alia*:

- Implementation of the OSCE Permanent Council Decisions on Combating Anti-Semitism (PC.DEC/607), on Tolerance and the Fight against Racism, Xenophobia and Discrimination (PC.DEC/621) and on Promoting Tolerance and Media Freedom on the Internet (PC.DEC/633);
- Collecting and keeping reliable information and statistics on anti-Semitic and hate motivated crimes. Further strengthening the data collection efforts within the OSCE area;
- Good practices of governments, institutions and civil society in their joint efforts to monitor and respond to anti-Semitic and hate-motivated crimes;
- The role of law enforcement officials in preventing, identifying, investigating and responding to anti-Semitic and hate-motivated crimes;
- Strengthening partnerships between governments, institutions and civil society in responding to and preventing anti-Semitic and hate-motivated crimes.

Session 4: Fighting intolerance and discrimination against Muslims: facilitating integration and respecting cultural diversity

Topics may include, *inter alia*:

- Raising awareness about intolerance and discrimination against Muslims in the OSCE area;
- The importance of dialogue in facilitating the integration of Muslims while respecting cultural diversity and religious manifestations within limitations as are provided by law and are consistent with national obligations under international law and with international commitments;
- Combating and countering prejudices and misrepresentation of Muslims, through education and the media;
- Combating hate speech and discrimination against Muslims in the media, on the Internet, at workplaces and through governmental policies;
- Promoting integration and respect for diversity by encouraging Muslim participation in public life, representative bodies and institutions;
- Follow-up to the 2005 Human Dimension Seminar on Migration and Integration with a special focus on the integration of Muslims.

Session 5: Fighting intolerance and discrimination against Christians and members of other religions: respecting religious identity in a pluralistic society

Topics may include, *inter alia*:

- Raising awareness about intolerance and discrimination against Christians and members of other religions in the OSCE area;

- Presenting and discussing good practices of governments, institutions and civil society in guaranteeing the conditions of freedom for a presence of religion in public and private life within limitations as are provided by law and are consistent with national obligations under international law and with international commitments;
- Combating discrimination against Christians and members of other religions in the media, on the Internet, at workplaces and through governmental policies;
- Combating and countering religious-based prejudices and misrepresentations, including against Christians and members of other religions, through education and the media;
- The importance of inter-religious dialogue in the promotion of tolerance, respect and mutual understanding;
- Models of dialogue and partnership to promote tolerance, respect, and mutual understanding among Christians, members of other religious communities, civil society and governments;
- Accommodating the contribution of Christians and members of other religions in public life; the role of governments, institutions and civil society;
- The role of the Advisory Panel of Experts on Freedom of Religion or Belief of the Office for Democratic Institutions and Human Rights (ODIHR) in offering technical assistance to participating States regarding legislation or governmental policies in order to overcome intolerance and discrimination against Christians and members of other religions.

Session 6: Fighting racism, xenophobia and other forms of intolerance and discrimination: *inter alia*, the role of education, the media and law enforcement

Topics may include, *inter alia*:

- Implementation of the OSCE Permanent Council Decision on Tolerance and the Fight against Racism, Xenophobia and Discrimination (PC.DEC/621);
- The role of government officials and elected officials in publicly denouncing acts of intolerance and discrimination;
- Good practices by governments, institutions and civil society in fighting racism, xenophobia and other forms of intolerance and discrimination;
- The role of the media, including the Internet, in combating hate speech and in promoting tolerance and respect for diversity. The role of minority media in promoting tolerance and respect, as well as in providing opinions, views and representations that are being omitted by the regular media;

- The role of education, training and awareness-raising programmes in promoting tolerance and respect for diversity;
- The role of law enforcement in preventing, identifying, investigating and responding to manifestations of intolerance and discrimination.

Closing session

- Reports by the plenary session moderators;
- Conclusions and recommendations. The way ahead: Evaluating implementation.

Closing ceremony

- Formal closing of the Conference.
5. The plenary sessions will take place in accordance with the work programme below.

WORK PROGRAMME

	Wednesday 8 June 2005	Thursday 9 June 2005
Morning	Opening ceremony Opening session Session 1	Session 4 Session 5
Afternoon	Session 2 Session 3	Session 6 Closing session Closing ceremony