# Brain Drain in the Context of the Intellectual Labour Market and Human Capital

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# Some Definitions.....

#### **Brain Circulation:**

"....the mobility of highly talented workers [where the] cycle of study and work abroad may be followed by a return to the home country to take advantage of high-level opportunities".

JOHNSON, Jean M. and REGETS, Mark C. "International Mobility of Scientists and Engineers to the United States - Brain Drain or Brain Circulation?", November 1998

#### **Brain Drain:**

"The emigration of a significant proportion of a country's highly skilled, highly educated, professional population, usually to other countries offering better economic opportunity".

Negative Population Growth - Glossary

# Some Trends .....

- ➤ Increasing migration of people across national borders is part and parcel of the globalization process
- >Europe continues to be the main supplier of skilled workforce for the Americas and Australia
- ➤ Increase in emigration of highly qualified towards economies relying heavily on knowledge
- > Remittances from skilled workers abroad are increasingly important for home country economies
- >The movement of Human Capital is largely linear rather than circular
- >More foreign workers from Europe are remaining abroad permanently

# Some Statistics .....

#### Bulgaria

- "For the period 1997-2001, 7% of academic staff and 6% of graduates migrated aboard"
- -"73% of professors are over 60 years old and 47% are over 65"

#### Moldova

- -"37% of people aged between 18-29 yrs would leave the country forever, while 55% would leave for a certain period of time"
- -"In 2003 (UNFPA) estimated that a fourth of the population of Moldova were working aboard, equal to around 1 million people"

#### Romania

-"The [survey] revealed that 66% of interviewed students from a representative national sample intended to migrate after graduation"

#### Serbia

-"Between 1992 and 2002, the Statistical Bureau estimated that 25,000 university graduates left the country each year, equal to an average annual loss of intellectual elite of around 25%"

# Typical Profile of Highly Skilled Emigrants .....

- > Aged between 25 and 45
- > Holder of at least a first university degree, increasingly higher degree(s)
- > Male
- > Single
- > Remaining abroad for longer or permanently
- > Preferred destinations: North American, Australia and Western Europe
- > Knowledge of English

### Push & Pull Factors .....

#### > Reasons for Leaving Home country:

- -Higher salaries and living conditions
- -Higher profile of researchers
- -Better working conditions
- -More career development opportunities
- -More lucrative study scholarships
- -Greater financial support for research
- -Greater demand for R&D and academic research
- -More opportunities for networking
- -Greater access to information sources
- -Less professional corruption and nepotism
- -Other domestic factors

#### > Reasons for Returning to Home Country

- -Family responsibilities
- –Non-integration in host country
- -Employment outside field of expertise in host country
- -End of contract
- -Social insecurity

#### > Reasons for Remaining in Home Country

- -Barriers to mobility due to
  - age restrictions
  - language restrictions;
  - visa restrictions
- Improving prospects for activities in the private sector

# Impact of Brain Drain .....

#### >At the institutional Level

- -Lack of innovation in teaching and learning
- -Ageing population of academics and teaching Staff
- -Less able and under-qualified research and teaching Staff
- –Lower quality of research
- -Less funding for research
- -Less international and bilateral project funding
- -Institutional stagnation or regression
- -Larger lecture sizes
- -Less contact time per student
- -More teaching staff involved in double employment
- -More high qualified graduates and academics seeking to move aboard

#### >At Societal Level

- -Less highly skilled labour force available for economic and social development initiatives
- -Weaker economic output
- -Shortage of highly skilled labour force in public administration
- -Less Direct Foreign Investment

# Creating Incentives for Attracting and Retaining Skilled Labour .....

- ➤ Job profiles which recognise and reward international study and work experience
- ➤ Repatriation packages
- > Re-integration scholarships for returning academics and students
- ➤ Private sector start-up grants
- ➤ Support for student and academic exchange
- ➤ Increased funding for R&D
- ➤ Reform of higher education systems
- ➤ Encouragement of foreign investments
- ➤ Commensurate career development programs
- ➤ Development of an innovation and entrepreneurial infrastructure

# Communicating Incentives to Skilled Labour .....

- ➤ Interactive Websites/Databases communicating job opportunities and packages between skilled labour abroad and their home countries
- Establishing Networks of Diaspora to foster joint research projects, information exchange, public and private sector investments

# Thank you

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