



Within the Words Into Action project (education component), ODIHR is seeking applications for a research project to identify key classroom challenges when addressing anti-Semitism across the OSCE region and to formulate practical recommendations for educators to address these challenges. For more information on the Words Into Action project, see <http://www.osce.org/project/wia>.

In 2016 ODIHR started activities to better understand this area by commissioning research reports on Poland, Moldova and Belgium, which offer recommendations for addressing anti-Semitism in the classroom in these OSCE participating States. ODIHR is now seeking the services of an implementing partner to complement these three case study reports with broader research from across the OSCE region, for production of a report that identifies key challenges to teaching about anti-Semitism in the OSCE region, and recommended educational responses to these challenges for use in classrooms across the region. The report and recommendations will be written as background to creating a series of practical aide-mémoires that suggest an educational response to the variety of challenges that may arise in different locations or contexts across the OSCE region. These aide-mémoires will be attractively designed two-page cards that can be digested quickly by teachers, and will help them to prepare for a lesson where anti-Semitism will be discussed.

Organizations may apply for both Part A and B together, or for Part A alone.

Part A

The research project will include a literature review OSCE-wide of existing research and academic work that provides insights into the current reality of anti-Semitism, manifestations of anti-Semitism in the classroom and educational approaches to prevent or address it; a review of existing practice, initiatives, pedagogical resources that aim to address anti-Semitism and types of support that teachers need; and additional complementary research, e.g. interviews with key experts, a limited number of focus groups with teachers and youth, reflecting various settings, in up to three other OSCE participating States, internet survey questionnaires, etc. For some of the challenges identified by teachers it would be important to know if the challenges are more associated with boys or girls, a specific age group, and/or more or less diversity in the classroom.

Researchers will be expected to attend a consultative meeting in Heidelberg, Germany, on 13-14 June 2017, to present ideas, take note of the views expressed by representatives of teacher training professionals, and gather practical inputs for the report; and to present preliminary conclusions and recommendations to the Expert Group (education component) for feedback on 10-11 July 2017 in Paris, France.

The final report (max. 30 pages, excluding annexes) must be submitted in English by 31 August 2017. It should be representative of the diversity of educational practices and cultural diversity across the OSCE region as well as geographically balanced. The report should highlight any relevant regional or

other factors that impact on the challenges identified or recommendations made, e.g. urban or rural setting, demographic or socio-economic situation, access to information, etc. which may guide the development of a variety of materials for teachers to choose from. The final report will refer to highlights from the review of literature and existing practice, as well as organize and draw upon the results of the agreed additional research activities carried out directly by the implementing partner. The report will describe the key challenges identified in the OSCE area, and list and prioritize recommendations for actions by teachers to address them, which take into account the sensitivity and contemporary social relevance of the topic.

Part B

Based on the set of recommended educational responses agreed by ODIHR, the implementing partner will draft ten two-page aide-mémoires for secondary school teachers which include also any information background required for a teacher to deliver them. Representatives will present the draft aide-mémoires at an Expert Group meeting on 27-28 September 2017 in Warsaw, Poland, and integrate feedback. The final set of ten two-page aide-mémoires for teachers, as well as recommendations for appropriate graphic design options, must be submitted in English by 29 October 2017.

In preparing both the report and aide-mémoire documents, the implementing partner will consider the importance of education about anti-Semitism, among other human rights issues, as well as intolerance against other communities/groups; how educating against anti-Semitism, in a gender-sensitive manner, relates to education on democratic values and human rights; and existing ideas for dealing with specific challenges, for example, Holocaust denial or political tensions that originate from conflict in the Middle East.

All applications should be sent by **Wednesday 24 May 2017**, in English, with the subject line “Words Into Action – Classroom Challenges OSCE”, to the following e-mail address: wordsinaction@odihr.pl. The application should contain:

- a brief statement which demonstrates understanding of the assignment;
- a methodological plan, outlining how the result(s) will be achieved, including proposed additional research activities and their locations; note: the proposed additional activities must reflect a selection of locations which, when taken together with the research carried out so far, ensure that the final report reflects a broad geographical balance across the OSCE region;
- an outline of how the work will be divided between the project staff and number of staff work-hours expected;
- a brief operational outline and timeframe for how the project will be carried out;
- a suggested table of contents for the report
- CVs of proposed staff (demonstrating a strong research and pedagogical background; familiarity with education to address anti-Semitism within a human rights framework; proven expertise in the field of Jewish history and community relations; demonstrated gender awareness and sensitivity, strong drafting and editing skills);
- documents that demonstrate the applicant organisation’s extensive portfolio and understanding of anti-bias educational programs and access to networks of schools, youth,

social workers and public authorities or other relevant institutions for carrying out additional research;

- examples of similar teachers' aids that have been produced by the applicant (if also applying for Part B)
- budget breakdown for the project (maximum EUR 45,000), itemising salary and social security costs, travel, etc. Please note that only invoiced costs can be considered, with no indirect (overhead) costs allowed. Any staff costs must be supported by the applicant's payroll records.

The organization should preferably be able to pre-finance the project, on the basis that one final payment will be made to the organization for all recognised expenses after the project has been completed successfully and the reporting process has concluded.

Note: Travel expenses for attendance at briefings and Words Into Action project events will be covered by ODIHR directly according to OSCE rules. They should not be included in the applicant's budget proposal.

Requirements

Project applications must comply with OSCE commitments and the international human rights framework.

Applicants must be entities of government; not-for-profit, non-governmental organizations; UN agencies or international organizations. They must be registered in one of the 57 OSCE participating States and operate in conformity with national legislation in the areas in which they are active. All proposed staff must be employees of the applicant organisation since subcontracting to consultants is not currently permitted.

In addition the applications must demonstrate:

- Strong research and pedagogical profile;
- At least 3 years of experience carrying out research projects of this kind, especially qualitative research – including evaluation of educational programs;
- Proven experience in drafting research reports in English;
- A team of staff assigned to this project with:
 - an academic background (at PhD level) in the field of education;
 - demonstrated knowledge of anti-Semitism, its history and specificities with regard to tolerance and non-discrimination initiatives in education;
 - expertise in the international human rights education framework;
 - practical experience as an educator would be a strong advantage;
 - demonstrated gender awareness and sensitivity and an ability to integrate a gender perspective into the research tasks;
 - strong drafting and editing skills and ability to work under tight deadlines.

The successful applicant organisation should immediately be able to provide the following documents, which will be requested after the submission deadline as part of the due diligence process which OSCE bodies carry out on prospective implementing partners: copy of the legal registration document (indicating the country of origin, date of establishment, address etc.); a copy

of the organization's mission statement, copy of the official statute/charter; a list (with CVs, if available) of all board members, key management personnel, and proposed project staff; your organization's registered address; a list of previous projects, including the donor, implementation period and respective monetary values; copies of the most recent financial statements, preferably for 2016; confirmation that the organization has a qualified staff member (preferably a qualified bookkeeper) capable of fulfilling OSCE reporting requirements; evidence of a legally registered bank account (if legally permitted in country of operation).

Timeframe

The project assignment is expected to start immediately after selection and be concluded by **31 August 2017 (Part A only) or 29 October 2017 (Parts A and B)**.