

Democratic and popular Algerian republic Ministry Scientific Higher education and scientific research Head Office of the Scientific Research and the Technological Development











Vulnerabilty of electricity networks to natural hazards workshop

2 july, Austria Vienna 2014

Pr K.Guenachi *, Manager of the RITE, University of Oran guenachi.khadidja@sfr.fr Pr A. Belkhatir, President of Council Scientifique Pr (HDR).HTsaki, Team leader Pr M.Belhadji, Team leader Dr A.Adda Boudjelel, Team leader

LABORATORY TECHNOLOGICAL INDUSTRIAL SCIENCE OF THE RISKS AND THE ENVIRONMENT









INTELLIGENCE OF THE TERRITORY

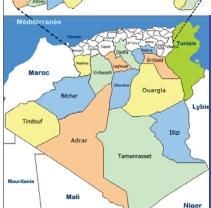
VISIBILITY TERRITORY





Program Actions

21^e Century



We need electricity grids

We need sophiscated equipment

We need a well training

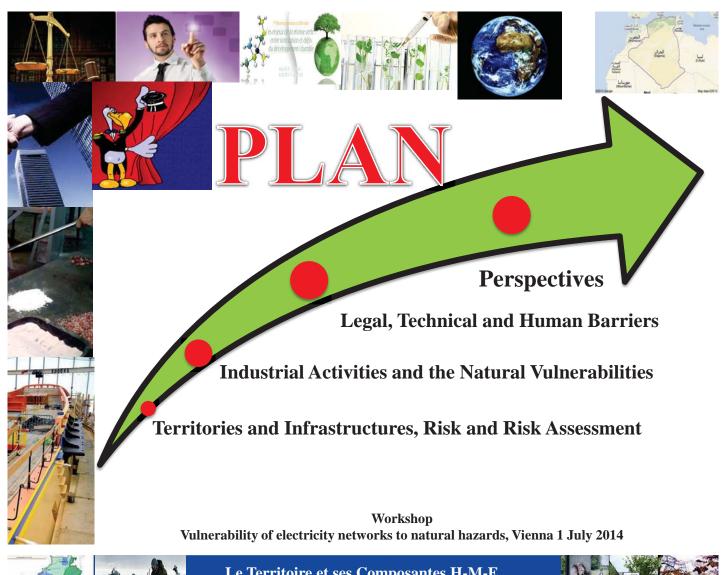
We need ovoiding the electrical blackout

- 1-Spatializing of the Municipality(Commune): territorial Visibility and specificity (Urban, agricultural, industrial Area, etc.)
 - 2- Statistics population: kind(genre) M F and Level of Elimination of illiteracy by Age bracket and by Kind(Genre)
 - 3- Current situations (Inventories of fixtures): buildings(ships) (Houses / administrations), socioeconomic Activities
 - 4-Young statistics: in Kind (Genre) and Level of Schooling by Age bracket
 - 5-Identifications of the Present Activities in the Municipality (Commune)
 - 6-Translate needs into Profiles Jobs (Businesses) and in Present and future Jobs
 - 7-Identification of the vulnerable populations; source of creation of Employment
 - 8-Projection of Daïra on 10 in coming 15 years at least
 - 9Fall by generation and according to the specificity of moment

Integrate(Join) the NTI - the Information

WE MUST KNOW WHAT IS THE CATEGORY OF ELECTRICAL EQUIPEMNET USED IN THIS TERRYTORY ARE WE PREPARED TO ANY ACCIDENT IN THIS AREA?









Le Territoire et ses Composantes H-M-E We Utilités Energétiques Omniprésentes Electricity is a very useful utility



Pouvoirs Publics- Opérateurs Socioéconomiques- Consommateurs et/ou Population Infrastructures de Service Publique Secteur Economique : Primaire –Secondaire- Tertiaire et Quaternaire

Services

- •C'est un espace géographique, géologique, géopolitique
- Caratérisé par l'implantation d'activités socioéconomique (economie, Social et Environne ment)
- •Régi par une législation, des règles et des procédures

Système Vivant

- Transfert d'informations, d'énergies et de matières.
- Hyperespace de danger
- Flux de danger

- Une dynamique sociale
- Sources de dangers de nature différentes et diversifiées
- Un espace qui n'est pas à l'abri des aléas naturels, technologiques ou crises sociales.
- Son niveau de sécurisation dépendra de son niveau de resilience humaine et technique

•









Impact sur l'Environnement



Sous l'Influence de crises socioéconomiques Emeutes sociales et crises aux frontières Acteurs directs et indirects







Territory and its complex components (HME) Find Electricity in many situation, many equipment Electricity is a very useful utility



Services

Local authorities state Socioeconomic Operators Infrastructures Persons receiving benefits and Consumers Branches of industry: quaternary Tertiary Secondary Primary Sector

Geographical space confines
 (Ground Basement Sea Sky)
 Virtual Physical borders
 Socioeconomic activities
 Development and 03 pillars:
 economy, Social and Environment

Frame of Local, regional, national, international exchange Statutory device

Rules and Procedures

Much Services Organization

Vivant system

 Transfer of information, energies and materials in hyper one space evolving in the time and in the space.







- It is a social dynamics
- It is Springs of hazard bound to its components
 It is not shielded from the risks of natural, technological even human origin
- Its reassurance is going to depend on the vulnerability and on the level of human and technical impact strength of the alive and technical systems the constituent(component)

.

Environemental Impact



Economic crises Hazards: natural-technological and human Anthropotechnical activities and his its environmental impacts

Direct and Indirect Actors



Algeria is concerned with

Earthquake
Flood
Lightning
Violent winds
Snowstorm
So in the First:
what are the known threats?
What are all vulnerabilities?

Electrical hazards exist in almost every workplace.

Common causes of electrocution are:

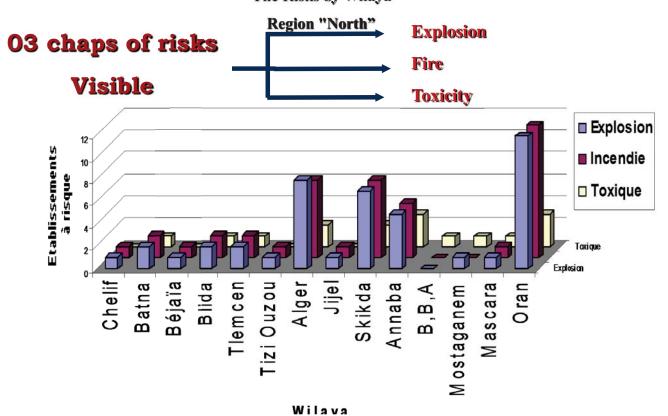
Making contact with overhead wires

Source: Ministry of the Town and Country Planning and the Environment

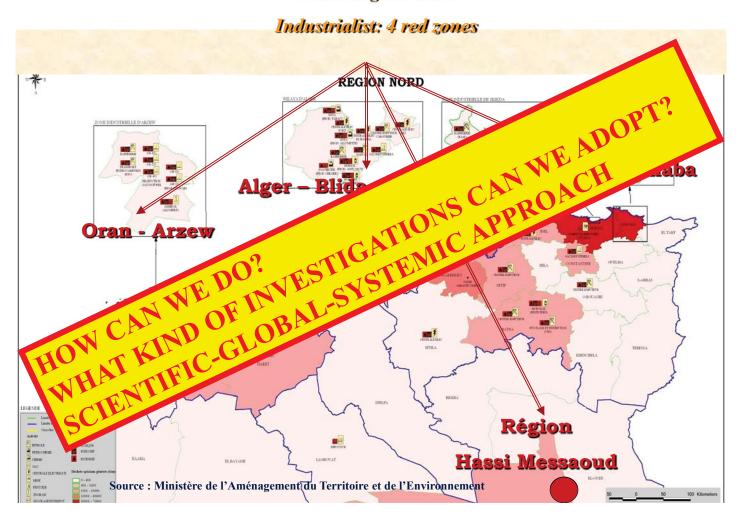
Undertaking maintenance on live equipment

Working with damaged electrical equipment, such as extension leads, plugs and sockets

Using equipment affected by rain or water ingress The Risks by Wilaya We have to combine them with Electrical Risk



Technological risks





What to do? Why to do? How to do?

By the Knowledge and Academic Knowledge,
The generalization of the Maids
Professional practices
Integrate the social knowledge

Step1

• Management of the Knowledge: academic Knowledge, Know how to it make Practice and the Social Knowledge: an inseparable set

Step 2

• Strategy of the Security Investigation Department of Functioning: repair, Maintain and Maintain safely for the survival

Step 3

• Plan of Continuance of the Activities: insure and maintain the vital functions including in situation of disaster and crisis. anticipate to reconstruct

Reliability Availability Maintenabilité safety and in any circumstances Impact strength of Territories to counter at the Risks and at the Crises Frame of actions of HYGO reduction of the Risks of Disasters

Management of the Risks? Scientific Approach

- 1. Stakes: human, economic and environmental
- 2. Confine the Field of hazard (complex): systemic Vision
- 3. Organize human, logistic resources of all kinds (7M Master the various stages of a process
- 4. Master the methodological tools
- 5. Assure the Traceability, the Formalization of the Procedures and Anticipate
- 6. Join the continuous and permanent evaluation Contribution of correctives, adjustment, restructuring, rehabilitation, etc. The Technical, societal and environmental day before

The Sustainable development:

A state of mind and a behavior

An approach Collaborative and Participative 1

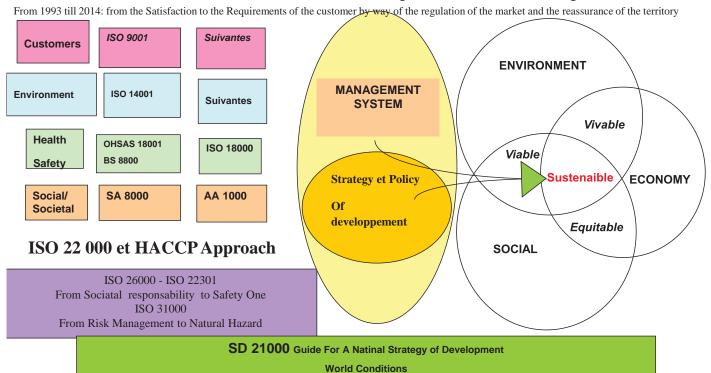


SUSTENAIBLE DEVELOPMENT AND NATIONAL STRATEGY OF DEVELOPMENT

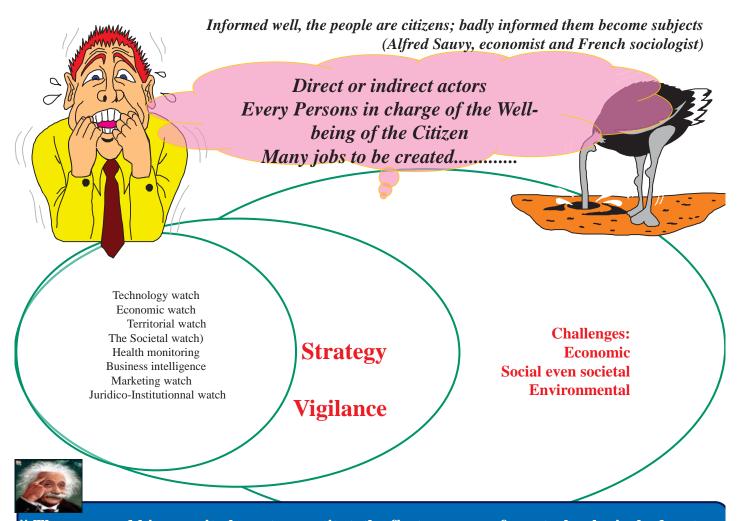
Projects of Harmonization of the Standards in 2012: complementarity Since 1947 and on December 31st, 2012, ISO published 19 573 standards, among which on 1280 in 2012

Document N20 AFNOR: cartography of the repository of Management

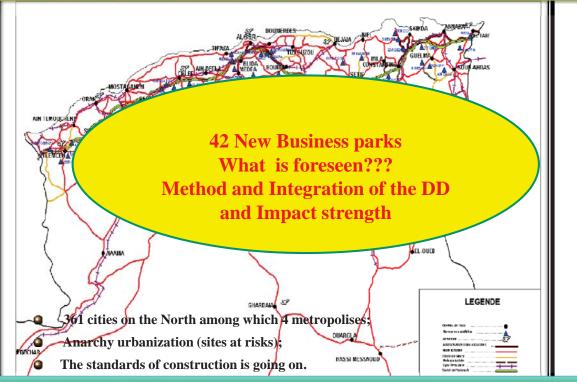
The normalization and the stake in correspondence it is an Inseparable Set



GLOBAL AND SYSTEMIC VISION ISO International Standard Organization



Human and economic stakes: strong Concentration in the North The Population, Economic activities, the Road and other Infrastructures



That will take what place in case of natural, technological and human disaster conjugated?

Strengthening of the Legislative Device

La loi n° 08-05 du 23 février 2008 Recherche Scientifique et Développement Technologique Décret exécutif n° 09-335 du 20 octobre 2009

Plan d'intervention interne

Source: Ministère de l'Aménagement du Territoire et de l'Environnement

Catastrophes Naturelles
Ghardaïa 2008
Bechar 2008 2009
El Bayadh 2011

Bejaia, Sétif, Tizi Ouzou et d'autres villes hiver et été 2012

Arrêté interministériel du 25 octobre 2010

Canevas relatif à l'élaboration du plan interne

Décret exécutif N° 11-194 du 22 mai 2011

La Délégation Nationale aux Risques Majeurs.

Center of Research Major Risks and National Center of Research Green Chemistry Previous on 2016

Actors' network

Duty of Dialogue and Coordinated Communication Frame of World HYOGO plateform RRC

• How can it be done a connection between the various actors of the management of the risk State,

Industry,

Population?

What is the method to implant a culture of risk where every actor will assume his responsibility?

Can we reduce the risk with this policy to let - make? At what prize? For what deadlines? And with what consequences?

What accidents is it again necessary to consider? And how manage the consequences? How to adapt the regulations which manages the installations classified with the current situation?

How can we integrate security perimeters into the development plans of the territory? What is the level of influence of the institutions of the environment on the petrochemical projects of the State?

"Regrettably! Nothing is the worse than the ignorance when it makes up of science and speaks. The ignorance as such, the ignorance of the people is clear(net): as a frank wound, we can cure it ". Malek BENNABI

"We do not inherit from the Earth of our ancestors, we borrow him(it) to our children "Antoine Saint-Exupéry

MACHIAVEL

"Nothing is more difficult and dangerous, and of doubtful outcome, than to try to introduce a new order of things into a State, The pioneer has for enemies all those who took advantages of the old order, whereas those who wait for profits of new institutions will be made of warm defenders".

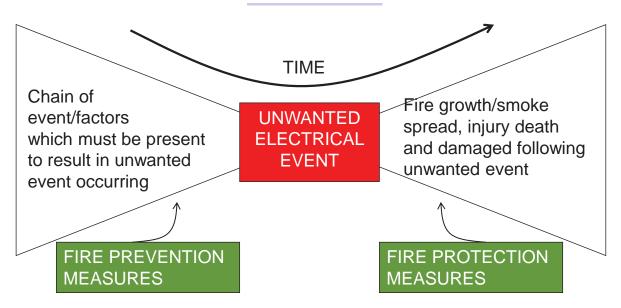
WHAT TO DO TO MAKE AND TO FEEL ALL PERSON IN CHARGE?

All activities are concerned by combined risks
From the first person in charge to the simple average citizen?
The real question is that:

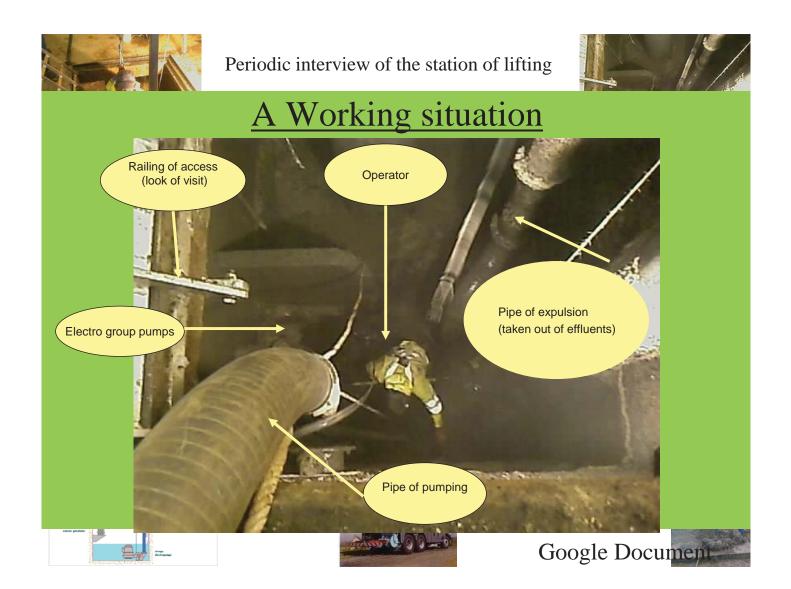
The common space is the property of each Which would borrow it to his children (St Exupéry)

Thank You
For Attention

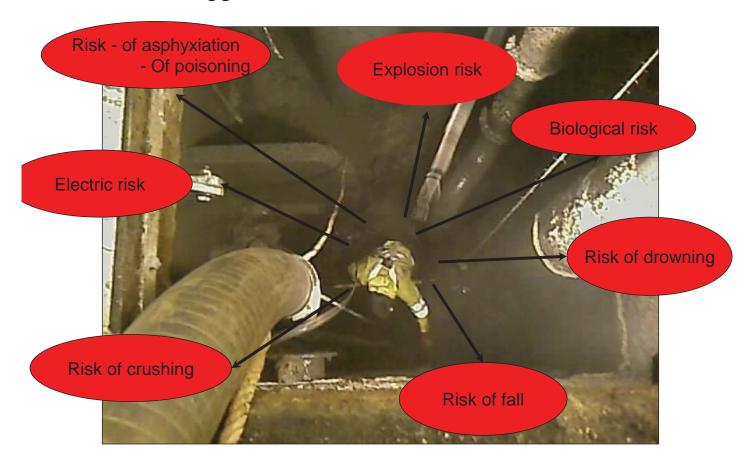
Simulation Accident VIDEO



A situation work?



How many risks are present? What can happened if we combined with natural hazard?



Bibliographies:

- •Dossier " Pour la science " L'atmosphère, Juin 1996
- •Document de référence ozone (expédition EREBUS ANTARTICA), septembre 1993
- •" Ozone et propriétés oxydantes de la troposphère " rapport N° 30 de l'Académie des Sciences ,1993
- •" Stratosphère et couche d'ozone "G. Mégie, MASSON,1992
- •" Ozone, l'équilibre rompu " G. Mégie, CNRS, 1989
- Documents Pédagogiques laboratoire RITE, Université d'Oran
- G.Y.Kervern 2007
- Perhillon, 2009

SITES INTERNET:

- •http://onu.org/Sante et développement
- •http://bisance.citi2.fr/AIRSANTE/
- •http://www.airparif.asso.fr/
- •http://www.educnet.education.fr/meteo/atmosph/ozone/html
- •http://www.cti.ecp.fr